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| **Course unit****Descriptor** | **LOGOOO.png** | logo_UNS.png |
| **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program in which the course unit is offered | **English Studies** |
| Course unit title | Academic Skills |
| Course unit code | 15ЕЈЕЈ41 |
| Type of course unit | Optional  |
| Level of course unit | BA |
| Field of Study (please see ISCED) | 023 Languages  |
| Semester when the course unit is offered | **winter** / summer |
| Year of study (if applicable) | 3rd  |
| Number of ECTS allocated | 3 |
| Name of lecturer/lecturers | Biljana Radić-Bojanić |
| Name of contact person | Biljana Radić-Bojanić |
| Mode of course unit delivery | Face to face |
| Course unit pre-requisites (e.g. level of language required, etc) | English at C1 level |
| **PURPOSE AND OVERVIEW (max 5-10 sentences)** |
| *The purpose of this course is for students to learn strategies which are at the foundation of academic skills: reading academic and scientific texts, writing seminar papers, review and research papers, and the skill of oral presentation.*  |
| **LEARNING OUTCOMES (knowledge and skills)** |
| **Students are able to independently read academic text for various purposes (scanning, skimming, detailed reading) and are able to extract necessary information from it. Students are able to prepare for essay writing (brainstorming, outlining, writing, editing), for writing longer academic texts (seminar papers, research papers). Students are able to prepare an oral presentation (powerpoint, organization of the presentation, body posture, voice).**  |
| **SYLLABUS (outline and summary of topics)** |
| **Strategies for successful reading. Critical stance towards the text. Selection of relevant information. Argumentation. Writing as a process – preparation, brainstorming, outline; introduction, theoretical framework, research and results, discussion, conclusion; unity of the text, cohesion, coherence. Individual and group presentations. Topic, focus and content of the presentation. Strategies for preparation and skills of presentation. Role of visual aids.**  |
| **LEARNING AND TEACHING (**planned learning activities and teaching methods)  |
| **Reading and analysis of academic text with a focus on the development of reading strategies. Practicing all stages of academic writing. Practicing all stages of preparing an oral presentation.**  |
| **REQUIRED READING** |
| **De Chazal, E., McCarter, S. 2012. Oxford EAP. A Course in English for Academic Puroposes. Oxford: Oxford University Press.** **Fava-Verde, A., et. al. 2009. Transferrable Academic Skills Kit. Modules 4 (Teamworking), 6 (Critical Thinking), 8 (Essay Writing), 11 (Presentations). Reading: Garnet Education.** **Zemach, D. A., Islam, C. 2006. Writing in Paragraphs. Oxford: Macmillan Education.** **Zemach, D. A., Rumisek, L. A. 2003. Academic Writing. From Paragraph to Essay. Oxford: Macmillan Education.** |
| **ASSESSMENT METHODS AND CRITERIA** |
| **30% homework, 20% oral presentation, 20% midterm test, 30% final test** |
| **LANGUAGE OF INSTRUCTION** |
| **English**  |